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Feedback Analysis Report

Academic Year 2020-21

SUMMARY OF STATISTICS OF FEEDBACK RECEIVED

| Sr. No. | Feedback Category | Total numbers of Stakeholder recorded 8feedback | Average Opinions of Answer in Percentage |
|------------|-----------------------|--|---|
| 1 | Students' Feedback | 1550 | 86.23 % |
| 2 | Teachers' Feedback | 85 | 86.2 % |
| 3 | Alumni Feedback | 66 | 81.21 % |
| 4 | Employer Feedback | 20 | 79.83% |

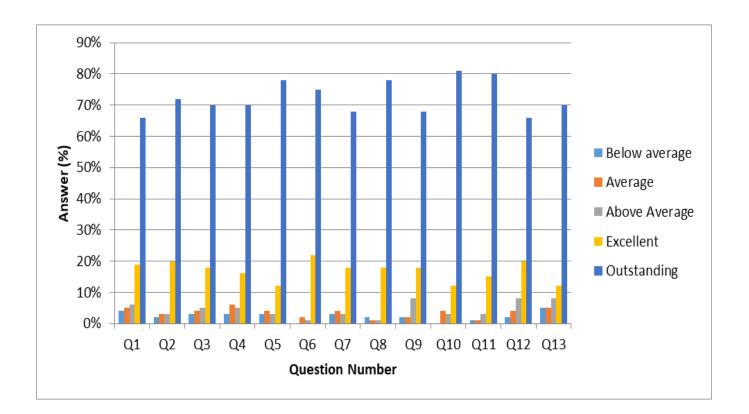
Average Rating of All Stakeholders Feedback Response found to be 83.36 % Scale for Opinion of All Stakeholders found to be at Rank A (80-100).

- Category: Students' Feedback
- Total number of Students' recorded feedback: 1550
- Total number of questions attempted : 13
- Screen Shot of Sample of Feedback Form:

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|---|-------------------|--------------------|--|---------------|-----------------|
| Academic Year: 2021-22 | | Name of the Studen | e from Students t: Shavana Abb Jin appropriate box | imanyy M | ahale |
| Aspect | Below average (1) | Average (2) | Above Average (3) | Excellent (4) | Outstanding (5) |
| Physical infrastructure of the Institute | | | | V | |
| Canteen facility | | | | V | |
| Library facility | | | | | V |
| Wi-Fi and Internet facility | | | 2 | | |
| Website of the Institute | | | | V | |
| Class Room Infrastructure | | | 1 | 1 | |
| Laboratory Infrastructure | | 1 | | V | |
| Drinking water facility | | | | V | |
| Washroom Cleanliness and maintenance | | | | V | |
| Cleanliness and maintenance of the Institute's premises | | | | V | |
| Security Arrangements of the Institute | | | | _ | V |
| Sports Facility of the Institute | | | | V | ~ |

TABULAR ANALYSIS OF STUDENTS' FEEDBACK RESPONSE

| | | | Opinions | of Answei | r in Percent | age | |
|------------|--|-------------------------|-------------|-------------------------|---------------|--------------------|---------------------|
| Sr. No. | Questions | Below average (1) | Average (2) | Above Average (3) | Excellent (4) | Outstanding (5) | Scale of Opinion |
| 1 | Teaching & Learning Process of the Institute | 1% | 5% | 8% | 19% | 67% | 88% |
| 2 | Physical infrastructure of the Institute | 3% | 3% | 3% | 16% | 75% | 80% |
| 3 | Canteen facility | 3% | 4% | 5% | 18% | 70% | 85% |
| 4 | Library facility | 3% | 6% | 5% | 16% | 70% | 86% |
| 5 | Wi-Fi and Internet facility | 3% | 4% | 3% | 11% | 80% | 86% |
| 6 | Website of the Institute | 0% | 2% | 1% | 22% | 75% | 85% |
| 7 | Class Room Infrastructure | 3% | 4% | 3% | 18% | 68% | 91% |
| 8 | Laboratory Infrastructure | 2% | 1% | 1% | 18% | 78% | 96% |
| 9 | Drinking water facility | 2% | 2% | 8% | 18% | 68% | 86% |
| 10 | Washroom Cleanliness and maintenance | 0% | 4% | 3% | 12% | 81% | 88% |
| 11 | Cleanliness and maintenance of the Institute's premises | 1% | 1% | 3% | 15% | 80% | 93% |
| 12 | Security Arrangements of the Institute | 2% | 2% | 8% | 20% | 68% | 96% |
| 13 | Sports Facility of the Institute | 2% | 2% | 8% | 10% | 78% | 81% |



The following are observations on students' feedback;

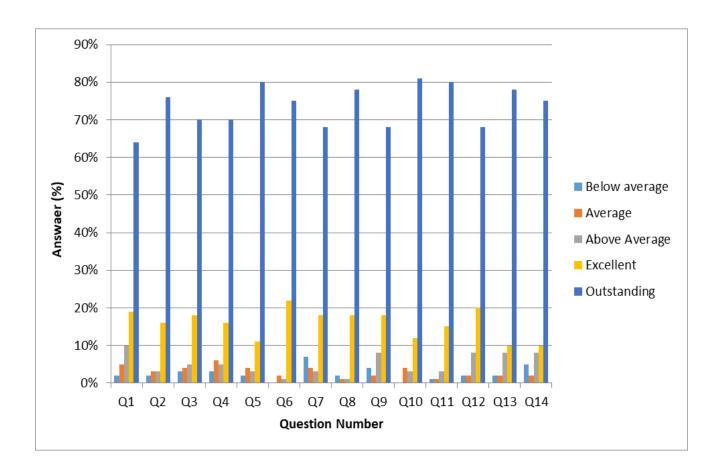
- 1. More hands on training sessions and extra sessions on speaking skills should be conducted for personality development.
- 2. Library hours should be enhanced.
- 3. Hobby Club activities should be conducted frequently.
- 4. Required more industrial trainings.
- 5. Sports hours should be added in the regular time table.

- Category: Faculty Feedback
- Total number of Teachers' Feedback recorded : 85
- Total number of questions attempted : 14
- Screen Shot of Sample of Feedback Form:

| Aspect | Poor (I) | Below average (2) | Average (3) | Above Average (4) | Excellent (5) | Suggestions, in case of poor or beloww average rating |
|---|-------------|-------------------------|----------------|-------------------------|------------------|---|
| Content (Technical) | | a province and a second | LT THINK PL | | ~ | |
| Content (Life skills, cross outting issues- Gender equality, Environmental and Sustainability, Human Values and Professional Ethics etc.) | | | | 1 | | |
| Adequency of the courses | 110 | | | | ~ | and the second se |
| Sequence of the courses | | | | | - | |
| Sequence of the units in courses | - | 1 | | 2 | 1000 | |
| Adequency of the elective Courses | 1000 | | | ~ | | |
| Practical Content in the curriculum | | | | 5 | | |
| Adequency of contact hours (No. of lectures and practical in a week) | | | | | ~ | |
| Relevance of reference books | | | | ~ | | |
| Exam Pattern | | | 1 | ~ | | |
| Distribution of warks in Theory, Term Work, Oral and Practical examinations. | | | | | ~ | |
| Relevance of curriculum in job or higher education | | | | ~ | | |
| Frequency of syllahus updating | | | | ~ | | |
| icope for field projects / interships | | | | ~ | | |

TABULAR ANALYSIS OF TEACHER'S FEEDBACK RESPONSE

| | | | Opinions of Answer in Percentage | | | | | | | |
|---------|---|-------------|---|------------|---------------------|--------------|---------------------|--|--|--|
| Sr. No. | Questions | Poor (1) | Below Average (2) | Average(3) | Above Average(4) | Excellent(5) | Scale of Opinion | | | |
| 1 | Content (Technical) | 4% | 5% | 8% | 19% | 64% | 82% | | | |
| 2 | Content (Life skills, cross cutting issues- Gender equality, Environmental and Sustainability, Human Values and Professional Ethics etc.) | 4% | 3% | 3% | 16% | 74% | 78% | | | |
| 3 | Adequacy of the courses | 5% | 4% | 5% | 18% | 68% | 82% | | | |
| 4 | Sequence of the courses | 3% | 6% | 5% | 16% | 70% | 86% | | | |
| 5 | Sequence of the units in courses | 2% | 4% | 3% | 11% | 80% | 86% | | | |
| 6 | Adequacy of the elective Courses | 0% | 2% | 1% | 22% | 75% | 85% | | | |
| 7 | Practical Content in the curriculum | 7% | 4% | 3% | 18% | 68% | 91% | | | |
| 8 | Adequacy of contact hours (No. of lectures and practical in a week) | 2% | 1% | 1% | 18% | 78% | 96% | | | |
| 9 | Relevance of reference books | 4% | 2% | 8% | 18% | 68% | 86% | | | |
| 10 | Exam Pattern | 0% | 4% | 3% | 12% | 81% | 88% | | | |
| 11 | Distribution of marks in Theory, Term Work, Oral and Practical examinations. | 1% | 1% | 3% | 15% | 80% | 93% | | | |
| 12 | Relevance of curriculum in job or higher education | 2% | 2% | 8% | 20% | 68% | 96% | | | |
| 13 | Frequency of syllabus updating | 0% | 2% | 8% | 10% | 80% | 91% | | | |
| 14 | Scope for field projects / internships | 0% | 2% | 8% | 10% | 80% | 92% | | | |



The following are observations on Teacher's feedback;

- 1. The Contents related to practical knowledge should be included in the Curriculum.
- 2. There should be appropriate scope of industrial trainings and internships in the Curriculum.
- **3.** Project Based Learning should be included in the curriculum from First Year.

- Category: Alumni Feedback
- Total number of Alumni Feedback recorded : 66
- Total number of questions attempted : 14
- Screen Shot of Sample of Feedback Form:

| Alumni Feedback Form | |
|--------------------------------------|--------------------------------------|
| Details: | |
| Name: Rashinkar Ujiula Ponch | |
| Organization/Employer: Branla Valley | |
| Designation/Portfollo: Techer | |
| Emell: Aachinkartijuilderinail Com | |
| Mobile No. 99922119610 | |
| Please Rate the Following: | |
| Observations | CONTRACTOR CONTRACTOR AND CONTRACTOR |

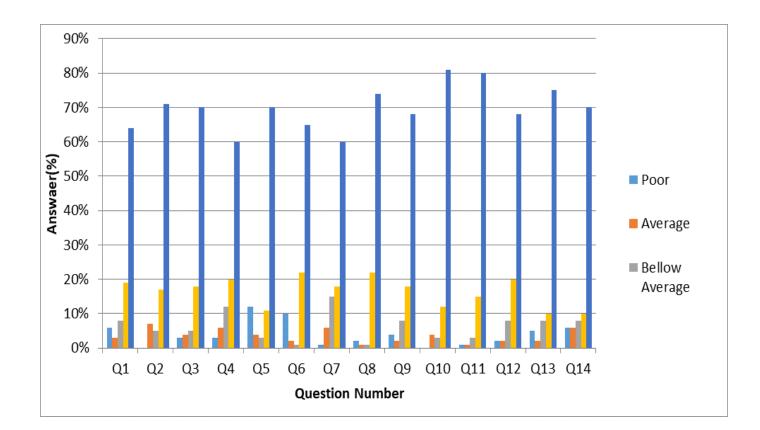
Directions: For each item, please indicate your evaluation with the following statement by choosing a score between 1 and 5. (1-Below Average, 2—Average, 3-Good, 4-VeryGood, 5-Excellent)

| 1. | Overall learning atmosphere at SIEM | | | | | | | |
|----|--|--|--|--|--|--|--|--|
| ~ | 5 4 3 2 1 Excellent Image: Comparison of the second sec | | | | | | | |
| 2. | Availability of extracurricular/co-curricular activities in regular mode for holistic growth | | | | | | | |
| | Excellent 5 4 3 2 1 | | | | | | | |
| 3. | Opportunity to express yourself | | | | | | | |
| | Excellent | | | | | | | |

| | 5. | Opportunity to interact with outside world |
|--|-------|--|
| | | 5 4 3 2 1 |
| | | 5 4 3 2 1 Excellent Door |
| | 6. | Conduction of professional training like soft skills, CRT, GATE Classes etc. 5 4 3 2 1 ExcellentPoor |
| | 7. | Excellent Poor Teaching methodology using ICT enabled tools like projector, audio-vide |
| | | system etc. |
| | | 5 4 3 2 1 |
| | | 5 4 3 2 1 Excellent Door |
| | 8. | The pedagogy adopted by teachers makes you able to understand the |
| | ात्मन | theory and practice of learning |
| | | |
| | | Excellent |
| | | Excellent E |
| | 9. | The status of current syllabus in terms of industry needs |
| | | Excellent |
| in the second se | | Excellent Poor |
| | 10 | The curriculum is structured to learn from simpler to advance concepts |
| | | 5 4 3 2 1 |
| | | Excellent 5 4 3 2 1 \square \square \square \square \square \square |
| | | |
| | 11. | The curriculum enhances understanding about the human values, ethics |
| | | social responsibilities etc. |
| | | Excellent 5 4 3 2 1 |
| | | Excellent Poor |
| | | |
| | 12. | Facilities and support provided by the institute for startups/research |
| | | |
| | | Facilities and support provided by the institute for startups/research 5 4 3 2 1 ExcellentPoor |

TABULAR ANALYSIS OF ALUMNI FEEDBACK RESPONSE

| | | | Opin | ions of An | swer in Pe | rcentage | |
|------------|--|----------|-------------|-------------------------|-------------------------|--------------|---------------------|
| Sr. No. | Questions | Poor (1) | Average (2) | Below Average (3) | Above Average (3) | Excellent(5) | Scale of Opinion |
| 1 | Availability of extracurricular/ co- curricular activities in regular mode for holistic growth | 3% | 3% | 11% | 19% | 64% | 91% |
| 2 | Opportunity to express yourself | 2% | 5% | 5% | 17% | 71% | 86% |
| 3 | Efforts made by institute to enhance your employability/ overall development | 3% | 4% | 5% | 18% | 70% | 82% |
| 4 | Opportunity to interact with outside world | 3% | 6% | 12% | 20% | 60% | 86% |
| 5 | Conduction of professional training like soft skills, CRT, GATE Classes etc. | 12% | 4% | 3% | 11% | 70% | 83% |
| 6 | Teaching methodology using ICT enabled tools like projector, audio-video system etc. | 10% | 2% | 1% | 22% | 65% | 70% |
| 7 | The pedagogy adopted by teachers makes you able to understand the theory and practice of learning | 1% | 6% | 15% | 18% | 60% | 91% |
| 8 | The Status of current syllabus in terms of industry needs | 2% | 1% | 1% | 22% | 74% | 76% |
| 9 | The curriculum is structured to learn from simpler to advance concepts | 4% | 2% | 8% | 18% | 68% | 76% |
| 10 | The Curriculum enhances understanding about the human values, ethics, social responsibilities etc. | 0% | 4% | 3% | 12% | 81% | 78% |
| 11 | Facilities and support provided by the institute for start-ups/research | 2% | 2% | 3% | 13% | 80% | 74% |
| 12 | Placement opportunities at SIEM | 2% | 2% | 8% | 20% | 68% | 86% |
| 13 | The Program Educational Objectives are Achieved | 5% | 2% | 8% | 10% | 75% | 72% |
| 14 | Overall experience at SIEM | 6% | 6% | 8% | 10% | 70% | 76% |



The following are observations on Alumni feedback;

- **1.** Incubation Center should be provided to the students.
- 2. There should be frequently conduction of industrial trainings and internships in the Curriculum.
- **3.** Elective Courses should be offered as per the requirement of the students.
- 4. Co-Curricular activities should be conducted frequently

- Category: Employer Feedback
- Total number of Employer's Feedback recorded : 20
- Total number of questions attempted : 6

Screen Shot of Sample of Feedback Form:

Employer Feedback Form

Details: Name: DiPH 5: Pawar Organization/Industry: Sumage Infetrch PVF Ltd Designation/Portfolio: Business Arelyst Email: blef Sumgeinfetrch.com Mobile No. 7887457233 hr & Sumgeinfetrch.com Please Rate the Following Directions: For each item, please indicate your evaluation with the following statement by choosing a score between 1 and 5.

(1-Srongly Disagree, 2-Disagree, 3-Neutral, 4-Agree, 5-Strongly Agree)

A. About the Curriculum

| | | 5 | 4 | 3 | 2 | ur company/industry | | | | |
|----|---|----------------|-----------|----|--------|---|--|--|--|--|
| | Strongly agree | | \square | Ú. | É. | Strongly disagree | | | | |
| | Strongry agree | • • • • | <u> </u> | | | LStrongly disagree | | | | |
| 2. | The curriculum has a good balance between theoretical and practical knowledge | | | | | | | | | |
| | | 5 | 4 | 3 | 2 | 1 | | | | |
| | Strongly agree | | 0 | | | 1Strongly disagree | | | | |
| | The curriculum is competent for holistic development of students which inclu | | | | | | | | | |
| 3. | | | | | develo | pment of students which inclu | | | | |
| 3. | The curriculum is o human values, ethi | | grity etc | | | | | | | |
| 3. | | | grity etc | | | pment of students which inclu 1 Strongly disagree | | | | |
| | human valueș, ethi Strongly agree | cs, integ 5 | grity etc | 3 | 2 | 1 | | | | |

| | F | | - | | ustry development. |
|----------------|----------|---|---|---|--------------------|
| | > | 4 | 3 | 2 | 1 |
| Strongly agree | 1 | | | | |
| strongly agree | | | | | Strongly disagree |

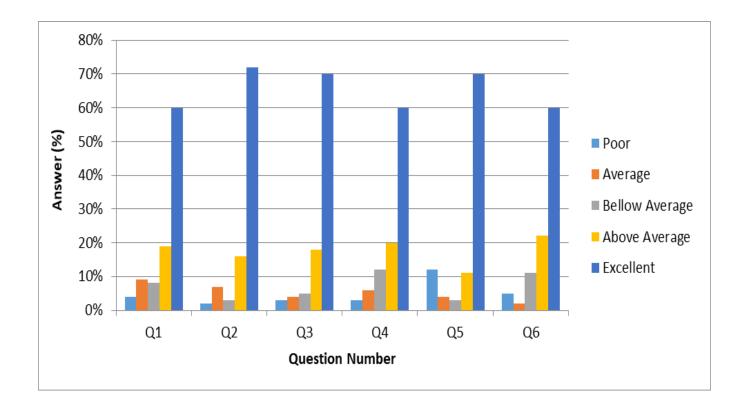
B. About the students

Please mark on five point scale: 5 standing for Excellent and 1 standing for poor

| S. | | | | Scale | | |
|-----|--------------------------|------------------|------------------|-------------|----------------|-------------|
| No. | Characteristics | Excellent (5) | Very Good (4) | Good (3) | Average (2) | Poor (1) |
| 1 | Attitude | | ~ | | | |
| 2 | Professional Breadth | | | - | | |
| | Communication Skills | | ~ | | | |
| 4 | Professional Exposure | | | \smile | | |
| 5 | Ability of Understanding | | ~ | - | | |
| 6 | Analytical Ability | | | \sim | | |
| 7 | Problem Solving Ability | | | ~ | | |
| 8 | Decision Making | | | \sim | | |
| 9 | Integrity | | а. | ~ | | |
| 10 | Initiative | | \vdash | | | |
| 11 | Group Working | | | ~ | | |
| 12 | Leadership | | \checkmark | | | |
| 13 | Behavior with Colleagues | | | V | | |
| 14 | Sincerity towards Work | | L | | | |
| 15 | Overall Performance | | | 1 | | |

TABULAR ANALYSIS OF EMPLOYER FEEDBACK RESPONSE

| | Question | | Opinions of Answer in Percentage | | | | |
|------------|---|-------------|---|-------------------------|-------------------------|--------------|---------------------|
| Sr. No. | | Poor (1) | Average (2) | Below Average (3) | Above Average (3) | Excellent(5) | Scale of Opinion |
| 1 | Content (Technical) | 4% | 7% | 8% | 19% | 62% | 81% |
| 2 | The Curriculum has a good balance between theoretical and practical knowledge | 4% | 7% | 3% | 16% | 70% | 77% |
| 3 | The curriculum is competent enough for holistic development of students which includes human values, ethics, integrity etc | 3% | 4% | 5% | 18% | 70% | 80% |
| 4 | The curriculum provides breadth of electives for students to choose their specialization | 3% | 6% | 8% | 20% | 64% | 86% |
| 5 | The curriculum is designed to meet latest industry development | 12% | 4% | 3% | 11% | 70% | 83% |
| 6 | Scope for field projects / internships | 5% | 2% | 11% | 22% | 60% | 84% |



The following are observations on Employer feedback;

- 1. Curriculum should be revised frequently as per the recent trends in the industries.
- 2. There should be appropriate scope of industrial trainings and internships in the Curriculum.
- **3.** Internships should be included in the curriculum.